

Westfield School Junior House

Curriculum Information for Year 5

Autumn Term 2026

Mathematics 	We will cover the following objectives: Place value, calculations involving addition, subtraction, multiplication and division, fractions, perimeter, area and statistics. Problem solving and reasoning activities will be taught throughout the term. Mental arithmetic development will be a key focus.
English 	Comprehension • To make comparisons in and across texts. • To identify how language, structure and presentation contribute to meaning. • To discuss and evaluate how authors use language, considering the impact on the reader. • To explore vocabulary, make inferences, predict, retrieve, and summarise information Composition • To note and develop initial ideas. • To draft by selecting appropriate grammar and vocabulary. • To evaluate and edit texts by assessing the effectiveness of one's own writing. • Features of narrative stories, biographical writing, recounts and diaries Grammar • To be able to punctuate direct speech, use commas in lists, semi colons, conjunctions, relative clauses, parenthesis and modal verbs Handwriting • Practice and spelling exercises.
Science 	Earth and Space, and Forces - throughout both topics we will develop our scientific skills by: • Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary • Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate • Recording results using scientific diagrams and labels, tables, scatter graphs, bar and line graphs • Using test results to make predictions to set up further comparative and fair tests • Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations • Identifying scientific evidence that has been used to support or refute ideas or arguments

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Computing 	• Internet safety • Keeping personal identity safe on-line • Do's and Don'ts when online • Using vectors to draw pictures • Using layering and repetition to create pictures • Multimedia presentations
MFL 	<i>Je me présente...</i> • Recap greetings and introducing ourselves in French. • Recap saying how we are. • Ask questions • Numbers up to 30. • Say when our birthday is. <i>Le loup qui voulait changer de couleur</i> • Explore the vocabulary within the story: days of the week, colours and animals. Grammar Masculine and feminine grammar rules.
Music 	Recorder foundations • How to play a recorder • How to read musical notation and use correct fingering on an instrument • Compose short motifs using a recorder Character, timbre and orchestration • Identify orchestral timbre • Describe how music creates a character • Compose a short character piece
Humanities 	History – Ancient Greece • Timeline • Athens or Sparta • Government • Homes • Olympics
PE 	• Netball - throwing, catching, footwork, rules, umpiring, adapted and full games. Learning the roles of different positions. • Hockey - dribbling, push passes, hitting, tackling. Rules, umpiring, adapted and 7-a-side games. • Cross-country – cardiovascular fitness and running technique for different terrain. • Dance – individual, partner and group work. Choreography, following set steps. Producing performances.

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Art 	This term, Year 5 and 6 pupils will explore the fascinating world of pattern, with a particular focus on repeated patterns and how they are used in art, nature and architecture across different cultures. The unit begins with pupils investigating how patterns are created through the repetition of abstract shapes, lines and motifs. They will experiment with a range of drawing and design techniques to create their own repeating patterns, developing an understanding of balance, rhythm and symmetry. As their studies progress, pupils will explore patterns found in both nature and everyday life, observing how repetition occurs in plants, animals, natural formations and man-made objects. They will learn how artists and designers take inspiration from the world around them to create decorative and functional designs. Pupils will then investigate the use of pattern in architecture, focusing on the decorative tilework found on buildings around the Mediterranean, particularly the vibrant and intricate Portuguese tiles (azulejos). They will examine how colour, shape, geometry and repetition are used to create striking visual effects and tell stories through design. Using their research and observations as inspiration, pupils will develop their own tile designs through a process of sketching, refining and experimenting with colour and pattern. They will produce a final tile print that demonstrates their understanding of repetition, composition and decorative design. Throughout the unit, children will work with a variety of media and techniques, including drawing, printing and mixed media, while developing their skills in observation, design and evaluation. By the end of the project, pupils will have gained a deeper appreciation of pattern in both natural and built environments and will have created a unique tile-inspired artwork that reflects their own creative ideas.
PSHE 	Families and friendships • Managing friendships and peer influence • Safe relationships • Respecting ourselves and others • Responding respectfully to a wide range of people; recognising prejudice and discrimination

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Attendance

Excellent attendance and punctuality promote excellent learning and the opportunity for children to achieve their full potential.

Westfield School believes that regular school attendance is crucial in allowing children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

The government has a national target of greater than 95%. We must statutorily monitor the attendance of our girls closely and work alongside you if attendance slips below expectation. (Further details on the school website.)

We would be grateful therefore if you could inform us of any absences as soon as possible and support us in promoting the value of education and regular school attendance at home. Please also share any changes in circumstances that may have an impact on attendance so we can work together to minimise the impact.

Uniform

Please refer to the Uniform Policy.

Please note that we have a Westfield second-hand uniform shop, which opens monthly and sells good-quality uniform items at reduced prices. Please contact the School Office to find out the date of the next sale.

Hair should be tidy. If it is long, it must be tied back. Hair must be a natural colour.

No nail varnish or jewellery is allowed, except for one pair of plain stud earrings worn in the earlobes, which must be removed for sports activities.

All possessions must be clearly named with name labels. No responsibility can be taken for unnamed items.

We do not allow electronic devices or mobile phones in school. If children bring such items into school for any reason, they must be handed in to the School Office at the start of the school day and collected at the end of the day before leaving school.